













SPOTlight: School Year 2022-2023

James Logan School			
School Code	6300	Principal Name	Matthew Grill
Sector	District	Address	1700 Lindley Ave
Network	Network 6	Phone	215 400 3670
Report Type	Elementary School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	235
Grades in Report	K 5		
Website	logan.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	64.0%	63.2%	-0.8 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	80.8%	91.3%	+10.5 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Not Applicable			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	22.0%	26.7%	+4.7 %-pts 	43.9%	35.6%	-8.3 %-pts 
Grade 3 - 8 Reading	18.5%	19.4%	+0.9 %-pts 	49.6%	41.1%	-8.5 %-pts 
Grade 3 Math	5.0%	22.2%	+17.2 %-pts 	75.0%	55.6%	-19.4 %-pts 
Grade 3 - 8 Math	5.3%	11.5%	+6.2 %-pts 	72.2%	67.7%	-4.5 %-pts 
Grade 4 and 8 Science	19.2%	27.5%	+8.3 %-pts 	44.7%	30.0%	-14.7 %-pts 

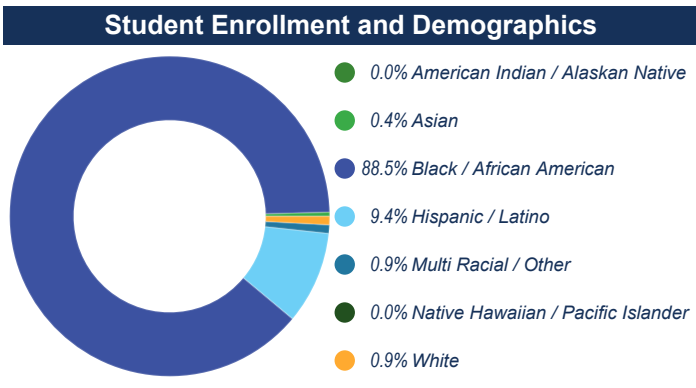
All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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James Logan School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 6300 Sector | District Network | Network 6
 Principal Name | Matthew Grill Address | 1700 Lindley Ave
 Phone | 215-400-3670 Website | logan.philasd.org
 Report Type | Elementary School Grades in Report | K-5
 Admissions Category | Catchment Receives HS Report | No Oct 1 Enrollment | 235



272 # of Students Served Over the Full Year	28.5% % of Students with IEPs
2.1% % of Students Identified as English Learners	94.0% % of Students Identified as Economically Disadvantaged

Student Attendance

34.2% % of Students Attending at Least 95% of Instructional Days	63.2% % of Students Attending at Least 90% of Instructional Days
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Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance Insufficient Data for Score	Black / African American		NA
	Insufficient Data for Score	100.0%	NA
Improvement Improving in 10 out of 13 Eligible Metrics	Hispanic / Latino		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
Goal Performance (All Students)	Multi Racial / Other		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8 Score: 19.4%	White		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3 Score: 26.7%	American Indian / Alaskan Native		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8 Score: 11.5%	Asian		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
Improving +4.7 From Prior Year	Native Hawaiian / Pacific Islander		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
Maintaining +0.9 From Prior Year	English Learners		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
Improving +6.2 From Prior Year	Students with IEPs		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
Improving +6.2 From Prior Year	Economically Disadvantaged		NA
	Insufficient Data for Score	80.0%	NA

● Improving ● Maintaining
● Not Improving ● Not Applicable

Climate, Culture & Opportunity

Conditions for Success

School Code | 6300 School Name | James Logan School

% of Students Attending 90%+ of Days

All Students

272 Students

Score: 63.2%



MAINTAINING

-0.8 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

34.2%

90-95% of Instructional Days

29.0%

85-90% of Instructional Days

15.4%

80-85% of Instructional Days

8.8%

Less than 80% of Instructional Days

12.5%

Number of Dropouts

All Students

Grades 7-8

Not Applicable

% of Students Receiving Zero Out-of-School Suspensions

All Students

272 Students

Score: 99.6%



MAINTAINING

-0.4 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 6300 School Name | James Logan School

% of Teachers Attending 90%+ of Days

All Teachers

23 Teachers

Score: 91.3%



IMPROVING

+10.5 From Prior Year



Additional Teacher Metrics

0.0%

% of Teachers Rated as Distinguished

100.0%

% of Teachers Rated as Proficient

88.0%

Year-to-Year Teacher Retention

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Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 6300 School Name | James Logan School







PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
All Students <i>25 out of 129 Students</i> Score: 19.4% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> MAINTAINING +0.9 From Prior Year — </div>	All Students <i>53 out of 129 Students</i> Score: 41.1% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -8.5 From Prior Year ✓ </div>
Black / African American <i>22 out of 113 Students</i> Score: 19.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +1.9 From Prior Year ✓ </div>	Black / African American <i>44 out of 113 Students</i> Score: 38.9% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -11.5 From Prior Year ✓ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs <i>4 out of 47 Students</i> Score: 8.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +2.1 From Prior Year ✓ </div>	Students with IEPs <i>28 out of 47 Students</i> Score: 59.6% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -14.9 From Prior Year ✓ </div>
Economically Disadvantaged <i>24 out of 120 Students</i> Score: 20.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> MAINTAINING +0.3 From Prior Year — </div>	Economically Disadvantaged <i>51 out of 120 Students</i> Score: 42.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -5.4 From Prior Year ✓ </div>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 6300 School Name | James Logan School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
<p>All Students 12 out of 45 Students</p> <p>Score: 26.7%</p> <p>IMPROVING +4.7 From Prior Year </p>	<p>All Students 16 out of 45 Students</p> <p>Score: 35.6%</p> <p>IMPROVING -8.3 From Prior Year </p>
<p>Black / African American 11 out of 38 Students</p> <p>Score: 29.0%</p> <p>IMPROVING +6.8 From Prior Year </p>	<p>Black / African American 10 out of 38 Students</p> <p>Score: 26.3%</p> <p>IMPROVING -18.1 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 11 out of 42 Students</p> <p>Score: 26.2%</p> <p>IMPROVING +1.2 From Prior Year </p>	<p>Economically Disadvantaged 16 out of 42 Students</p> <p>Score: 38.1%</p> <p>MAINTAINING +0.6 From Prior Year </p>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 6300 School Name | James Logan School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
<p>All Students 15 out of 130 Students</p> <p>Score: 11.5%</p> <p>IMPROVING +6.2 From Prior Year </p>	<p>All Students 88 out of 130 Students</p> <p>Score: 67.7%</p> <p>IMPROVING -4.5 From Prior Year </p>
<p>Black / African American 11 out of 114 Students</p> <p>Score: 9.7%</p> <p>IMPROVING +6.4 From Prior Year </p>	<p>Black / African American 77 out of 114 Students</p> <p>Score: 67.5%</p> <p>IMPROVING -4.9 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs 6 out of 47 Students</p> <p>Score: 12.8%</p> <p>IMPROVING +2.2 From Prior Year </p>	<p>Students with IEPs 38 out of 47 Students</p> <p>Score: 80.9%</p> <p>IMPROVING -4.3 From Prior Year </p>
<p>Economically Disadvantaged 13 out of 121 Students</p> <p>Score: 10.7%</p> <p>IMPROVING +5.5 From Prior Year </p>	<p>Economically Disadvantaged 83 out of 121 Students</p> <p>Score: 68.6%</p> <p>IMPROVING -5.3 From Prior Year </p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 6300 School Name | James Logan School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
All Students <i>10 out of 45 Students</i> Score: 22.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+17.2 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>	All Students <i>25 out of 45 Students</i> Score: 55.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-19.4 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>
Black / African American <i>7 out of 38 Students</i> Score: 18.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+15.5 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>	Black / African American <i>21 out of 38 Students</i> Score: 55.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-19.0 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged <i>9 out of 42 Students</i> Score: 21.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+14.9 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>	Economically Disadvantaged <i>23 out of 42 Students</i> Score: 54.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-22.6 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 6300 School Name | James Logan School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<p>All Students 11 out of 40 Students</p> <p>Score: 27.5%</p> <p>IMPROVING +8.3 From Prior Year </p>	<p>All Students 12 out of 40 Students</p> <p>Score: 30.0%</p> <p>IMPROVING -14.7 From Prior Year </p>
<p>Black / African American 10 out of 35 Students</p> <p>Score: 28.6%</p> <p>IMPROVING +10.4 From Prior Year </p>	<p>Black / African American 10 out of 35 Students</p> <p>Score: 28.6%</p> <p>IMPROVING -16.9 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 10 out of 34 Students</p> <p>Score: 29.4%</p> <p>IMPROVING +10.2 From Prior Year </p>	<p>Economically Disadvantaged 8 out of 34 Students</p> <p>Score: 23.5%</p> <p>IMPROVING -21.2 From Prior Year </p>

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